

Dolphin Book

OBJECTIVES

Students order a sequence of events for training an animal and number pages to create a book. They gain practice reading simple sentences.

MATERIALS

- copies of *I Train the Dolphin* book on pages 20–21 (*one per student*)
- scissors
- stapler
- crayons or markers

ACTION

1. Distribute a set of *I Train the Dolphin* book pages to each student. Practice reading the sentences on each page. Talk about the pictures.
2. Pages 1 (the cover) and 8 (the last page) are already numbered. The others are out of order, and they are not numbered. Students cut apart the book pages and order them in the right sequence to show the steps used to train a dolphin at SeaWorld. They write page numbers on the un-numbered pages and assemble their books by stapling them.
3. Students color the drawings. On page 8, each student draws himself or herself with a dolphin.
4. Students practice reading their books. They take them home and read them with their families.

ANSWER

Students order and number their pages:

page 2* I make friends with the dolphin.

page 3* I feed the dolphin.

page 4 The dolphin touches the target.

page 5 The dolphin reaches higher.

page 6 The dolphin jumps up.

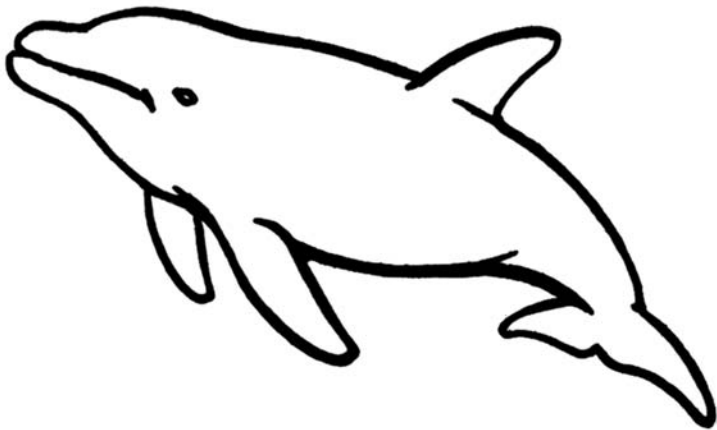
page 7 I teach a signal to the dolphin.

**Pages 2 and 3 are also correct if switched.*



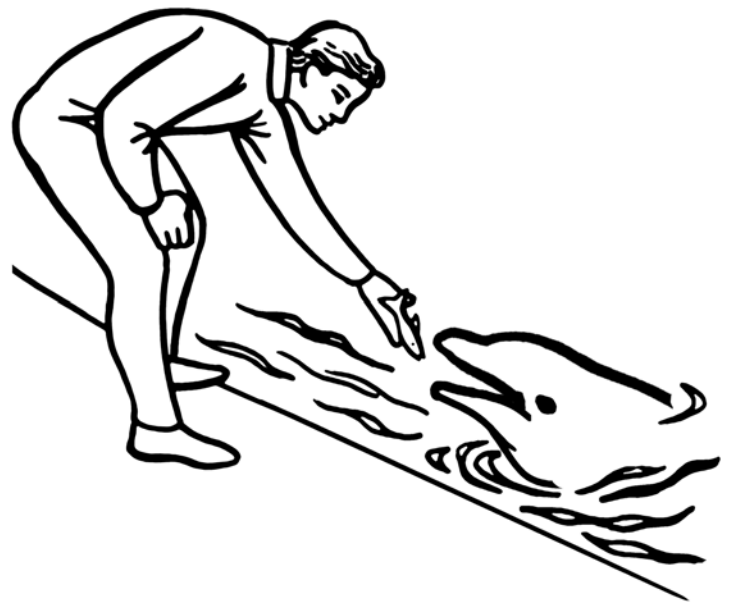
This trained dolphin follows a target.

I Train the Dolphin



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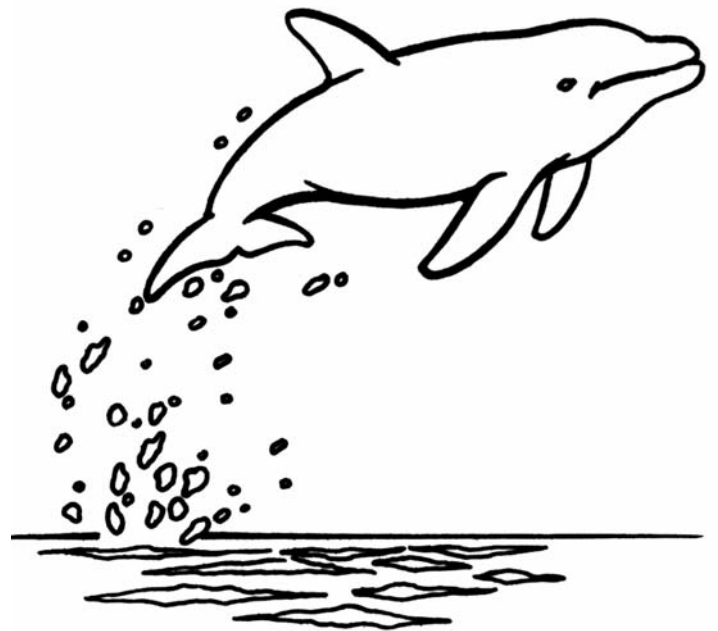
I feed
the dolphin.

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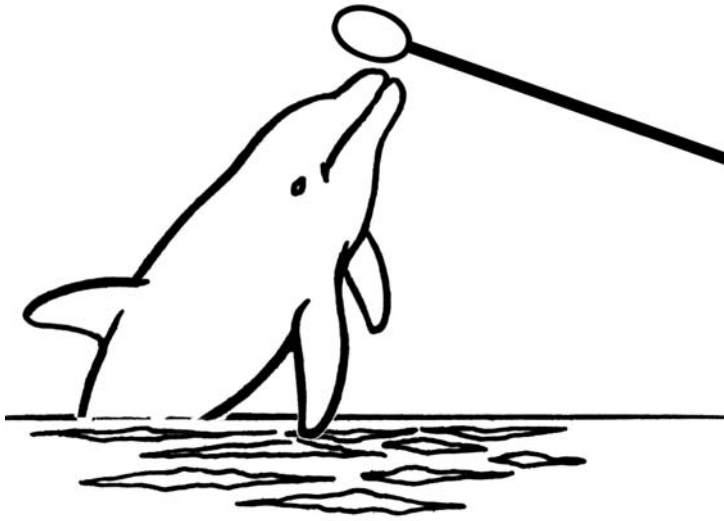
I make friends
with the dolphin.

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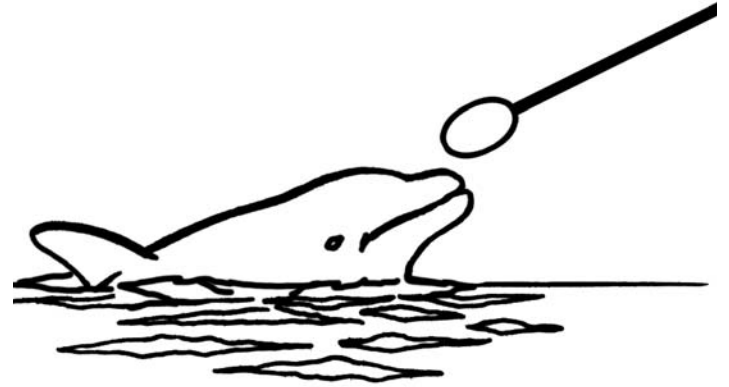
The dolphin
jumps up.

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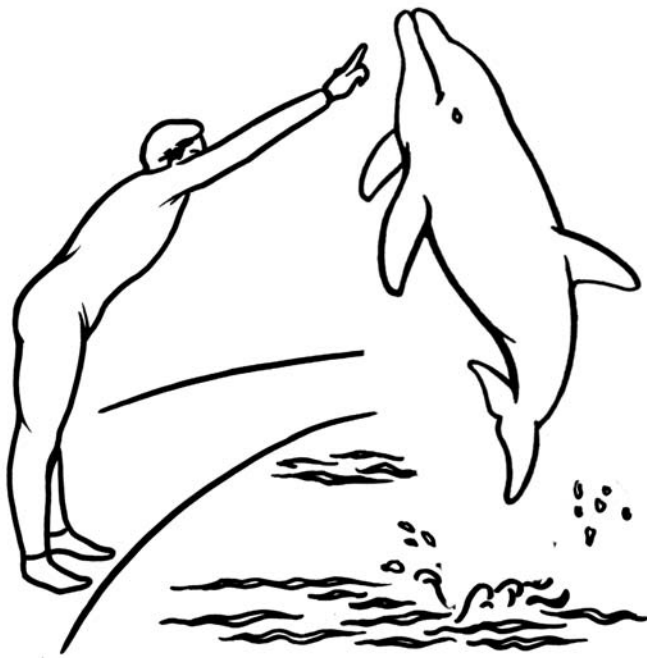
The dolphin
reaches higher.

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The dolphin
touches the target.

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I teach a signal to
the dolphin.

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I train the dolphin.

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