

# My Penguin Memory Book

## OBJECTIVE

Students will keep a daily journal, recording facts about penguins.

## MATERIALS

- notebook (one per student)
- pencils
- markers, crayons, or paints

## BACKGROUND

All scientists keep logs or journals about what they are studying. In a log, they record what they saw, learned, or wondered about. The log can be a personal diary, or it may be used as a reference when they publish their scientific discovery.

## ACTION

1. Have the students imagine that they are penguin scientists. They write down what they learn about penguins each time penguin topics are discussed in class. Remind

students to record the date of each journal entry.

2. To inspire students, write something about penguins on the board each day.

- Penguins are birds.
- Penguins are black and white.
- Some penguins live in Antarctica.
- Penguins lay eggs.
- Penguins have feathers.
- My favorite penguin is the...

3. Students illustrate each page and the journal cover.



Hubbs-SeaWorld Research Institute scientist Dr. Ann Bowles records penguin vocalizations inside the SeaWorld Penguin Encounter®.